

# Scope and Sequence

Module	Function	Pronunciation	Grammar	Reading/Writing
<b>A.1</b> <b>Do I Know You?</b> Theme: Introductions	Introducing yourself, talking about yourself	<ul style="list-style-type: none"> <li>• Sentence stress</li> <li>• Intonation for clarification</li> </ul>	<ul style="list-style-type: none"> <li>• Statements and <i>yes/no</i> questions with <i>be</i></li> <li>• Simple present tense: statements and <i>yes/no</i> questions</li> <li>• Short answers to <i>yes/no</i> questions</li> </ul>	Article/Advertisement
<b>A.2</b> <b>Somebody New</b> Theme: People/Personalities	Introducing people, describing people	<ul style="list-style-type: none"> <li>• Word stress</li> <li>• Contractions</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Statements with <i>be</i> vs. <i>have</i></li> <li>• Information questions</li> </ul>	News article/Biography
<b>A.3</b> <b>A Quick Lunch</b> Theme: Food	Ordering food, talking about quantities	<ul style="list-style-type: none"> <li>• <i>Wh-</i> question stress and intonation</li> <li>• Intonation in questions with <i>or</i></li> </ul>	<ul style="list-style-type: none"> <li>• Count and non-count nouns</li> <li>• Quantifiers: <i>some</i> and <i>any</i></li> <li>• Quantifiers: <i>how much, how many, a little, a few</i></li> </ul>	Recipe/Letter
<b>A.4</b> <b>What a Weekend!</b> Theme: Activities, entertainment	Asking/talking about personal activities, making small talk	<ul style="list-style-type: none"> <li>• Shortened phrases: <i>didja</i></li> <li>• City names around the world</li> </ul>	<ul style="list-style-type: none"> <li>• The past tense of <i>be</i>: <i>was</i> and <i>were</i></li> <li>• Simple past: regular verbs</li> <li>• Simple past: irregular verbs</li> </ul>	Brochure/Letter
<b>A.5</b> <b>Working Smart</b> Theme: Technology, computers	Giving instructions, asking for instructions	<ul style="list-style-type: none"> <li>• The sound [h]</li> <li>• Shortened phrases: <i>hafta</i> and <i>hasta</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Can, should, and have to</i></li> <li>• Imperatives: giving instructions</li> <li>• Adverbs of manner</li> </ul>	FAQs/Email
<b>B.1</b> <b>Feeling Down</b> Theme: Health	Sympathizing, talking about health	<ul style="list-style-type: none"> <li>• Simple present verb endings [s], [z], [iz]</li> <li>• The sound [ð]</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present and present continuous</li> <li>• Stative verbs</li> <li>• Asking for clarification</li> </ul>	Article/Letter
<b>B.2</b> <b>Late Again</b> Theme: Transportation	Giving directions, asking for directions	<ul style="list-style-type: none"> <li>• Numbers in street addresses</li> <li>• The sounds [l] and [r]</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions of location</li> <li>• Directions and locations</li> <li>• Exclamations: expressing emotions</li> </ul>	Email/Fax

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<b>B.3 Weekend Plans</b> Theme: Invitations	Asking about/ confirming plans, making suggestions	<ul style="list-style-type: none"> <li>The sound [l] and contractions with <i>will</i></li> <li>Shortened phrases: <i>gonna</i></li> </ul>	<ul style="list-style-type: none"> <li>Future: <i>will</i> and <i>be going to</i></li> <li><i>May</i> and <i>might</i></li> <li>Exclamations: expressions for special occasions</li> </ul>	Web page/Invitation
<b>B.4 Excellent Choice!</b> Theme: Responsibilities	Talking about activities and events	<ul style="list-style-type: none"> <li>The sounds [s] and [tʃ]</li> <li>Phrasal verb stress</li> </ul>	<ul style="list-style-type: none"> <li>Expressions with <i>do</i> and <i>make</i></li> <li>Expressions with <i>get</i></li> <li>Definite and indefinite articles</li> </ul>	Article/Email
<b>B.5 Sound Advice</b> Theme: Relationships, friends, dating	Asking for/giving advice	<ul style="list-style-type: none"> <li>Stress in sentences with <i>but</i></li> <li>Shortened phrases: <i>wanna</i></li> </ul>	<ul style="list-style-type: none"> <li>Gerunds and infinitives</li> <li>Giving advice</li> <li><i>Too</i> and <i>enough</i></li> </ul>	Article/Letter
<b>C.1 Welcome Back</b> Theme: Travel/travel problems	Reporting, responding/ sympathizing, talking about past events	<ul style="list-style-type: none"> <li>Past tense endings [t], [d], [ɪd]</li> <li>Word stress</li> </ul>	<ul style="list-style-type: none"> <li>Past continuous</li> <li>Review of the past tense</li> <li>Past tense sequences</li> </ul>	Letter/Letter
<b>C.2 A Better Place</b> Theme: Housing	Showing, responding, comparing	<ul style="list-style-type: none"> <li>Noun, adverb, and adjective stress</li> <li>The sound [s] and s-blends</li> </ul>	<ul style="list-style-type: none"> <li>Comparative adjectives</li> <li>Similarities and differences: <i>as . . . as</i></li> <li>Comparing nouns</li> </ul>	Advertisement/Email
<b>C.3 Somewhere Around Here</b> Theme: Background, geography	Describing places, comparing places	<ul style="list-style-type: none"> <li>Stress for understanding</li> <li>Plural noun endings [s], [z], [ɪz]</li> </ul>	<ul style="list-style-type: none"> <li>Superlatives</li> <li>Definite and indefinite articles and no article</li> <li>Review of pronouns, possessive nouns, and possessive adjectives</li> </ul>	Advertisement/Email
<b>C.4 It's Spicy!</b> Theme: Culture, new things	Asking about/ explaining cultural items	<ul style="list-style-type: none"> <li>Stress in noun compounds</li> <li>Stress in sentences with <i>that</i> and <i>who</i></li> </ul>	<ul style="list-style-type: none"> <li>Review of questions</li> <li>Relative pronouns and relative clauses</li> <li>Tag questions</li> </ul>	Article/Letter
<b>C.5 You Gotta Do It!</b> Theme: News	Talking about news, talking about experiences	<ul style="list-style-type: none"> <li>Shortened phrases: <i>gotta</i> and <i>oughta</i></li> <li>Shortened phrases: <i>havya</i> and <i>arya</i></li> </ul>	<ul style="list-style-type: none"> <li>Present perfect</li> <li>Present perfect and past tense</li> <li>Review of tenses</li> </ul>	Article/Thank you letter